

<b>Course code: P1164FARE01</b>	Published on: 03-05-2024
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<b>1. Course Title</b>
MSc Accounting and Financial Management

<b>2a. Implementation Date</b>
Trimester 1 2023/4

<b>2b. Intake</b>
Trimester 1 intake

<b>3a. Location of delivery</b>
ARU London Campus (East India Dock)

<b>3b. Mode of delivery</b>
Face-to-face

<b>3c. Mode of attendance</b>
Full-Time

<b>4a. Awarding institution</b>
Anglia Ruskin University

<b>4b. Course accredited by (if applicable)</b>

<b>5a. Faculty</b>
Anglia Ruskin London

<b>5b. School</b>
Anglia Ruskin London at ARU London Campus

## 6a. Course Leader

Muke Ferguson

## 6b. Co-ordinator at location of delivery

None

## 7. UCAS Code (undergraduate only)

## 8. Relevant QAA subject benchmark statement(s) and any PSRB reference point(s)

QAA Subject Benchmark Statement, Accounting, November 2019.

QAA Subject Benchmark Statement, Finance, October 2019.

## 9. Aims

The course aims to enable MSc graduates to:

Develop a thorough understanding of accounting and finance theory, concepts, principles and practices including their applications in various settings.

Secure the knowledge, skills and competencies necessary to evaluate financial information and analyse financial statements to make informed decisions.

Understand the regulatory framework that governs accounting and finance practices and comply with relevant laws and regulations, including professional and ethical standards.

Conduct research independently and critically; assess, evaluate and synthesise relevant literature and contribute to the advancement of knowledge in the field.

Cultivate cross-cultural awareness and competency by taking a global perspective on accounting and finance practices.

Develop advanced analytical, critical thinking, problem-solving and decision-making skills by using real-world accounting and finance issues.

Promote responsible corporate governance and sustainable financial management among students and encourage them to think and act as global citizens by applying ethical, social and environmental considerations when making decisions.

Enhance effective communication, teamwork and leadership skills and work collaboratively and professionally in diverse and multicultural environments.

Acquire hands-on experience in Accounting and Finance field through practical projects, case studies, simulations and experiential learning activities.

Foster innovative solutions to accounting and finance issues by promoting innovation, creativity and entrepreneurship in Accounting and Finance field.

Continue to advance knowledge and understanding and master new skills to a higher level.

## 10a. Intended learning outcomes and the means by which they are achieved and demonstrated

### Knowledge and understanding

On successful completion of the course a student will be expected to be able to:

A01. Demonstrate a deeper understanding of the accounting and finance theory, concepts, principles and practices in a variety of organisational contexts.

A02. Recognise and explain the significance of regulatory frameworks governing accounting and finance practices.

A03. Develop analytical and critical skills for understanding financial and non-financial corporate information to identify potential fraud and irregularities to make informed decisions.

A04. Examine, analyse and evaluate a company's financial health, performance and position and compare it against competitors or industry benchmarks by investigating its annual reports, credit rating and analysts reports.

A05. Demonstrate knowledge about the structure and objectives of the current tax system in the UK, including various types of taxes, compliance requirements and principles guiding its design and implementation.

A06. Analyse and evaluate concepts and principles of audit and assurance, including the responsibilities and duties of auditors in relation to corporate governance and ethical conduct.

A07. Develop a thorough understanding of the time value of money and investment appraisal techniques to make informed investment decisions.

A08. Demonstrate a deeper understanding of the various types of investment vehicles and their characteristics.

A09. Develop an understanding of the relationship between risk and return and the process of building an investment portfolio by identifying investment vehicles for optimal asset allocation through diversification.

A10. Analyse and evaluate the financial implications of business decisions and strategies for different stakeholders.

A11. Analyse and evaluate the relationship between accounting and finance and other business functions such as marketing, operations and human resources as well as other disciplines.

A12. Analyse and evaluate concepts and principles of audit and assurance, including the responsibilities and duties of auditors in relation to corporate governance and ethical conduct.

A13. Identify and critically evaluate emerging issues in accounting and finance, including integrated reporting, corporate governance, sustainability, climate change, carbon accounting, lean accounting, corporate activism, professional conduct and ethics.

## 10b. Intended learning outcomes and the means by which they are achieved and demonstrated

### Intellectual (thinking), practical, affective and transferrable skills

On successful completion of the course a student will be expected to be able to:

B01. Evaluate and synthesise complex accounting and financial issues using appropriate theories, frameworks and methods to propose innovative and effective solutions.

B02. Critically analyse and interpret financial and non-financial information from various sources to draw reasonable conclusions and make informed decisions.

B03. Develop analytical and critical skills for understanding financial and non-financial corporate information to be able to identify potential fraud and irregularities.

B04. Apply advanced concepts and techniques to make informed decisions such as financial statement and ratio analysis, cost of capital, time value of money, investment appraisal techniques and firm valuation with knowledge of Excel.

B05. Implement various tools and techniques such as effective planning, budgeting and forecasting or investment portfolio design, investment returns and risk measurement, to assist with the decision-making process and achieve organisational goals

B06. Demonstrate self-awareness and reflection, willingness to learn and improve professional skills.

B07. Work collaboratively with diverse teams to achieve shared corporate goals.

B08. Develop effective communication skills, including written and verbal communication; present financial information and findings clearly to various stakeholders.

B09. Demonstrate flexibility, adaptability and resilience in a rapidly changing business environment.

B10. Develop leadership and financial management skills, including time management, prioritisation and delegation, to successfully manage complex projects and tasks.

B11. Develop transferable skills such as time management, critical thinking, problem-solving and decision-making that are applicable to a range of professional settings.

B12. Plan and execute financial tasks autonomously in a professional setting with an understanding of ethical and professional conduct.

## 11a. Learning/teaching methods and strategies

### Knowledge and understanding

To create an environment that fosters creativity, problem-solving, analytical and critical thinking skills, collaboration and exploration, the following learning and teaching methodologies and strategies will be utilised.

Simplification methodology

Cooperative, collaborative and competitive teaching methodology

Active and self-directed learning

Team-based learning

Case-based learning (case study analysis, collaborative scenario-based discussions)

Experiential learning (debates, panel discussions, reflective activities)

Inquiry-based learning (worked examples, process worksheets, analyse data sets, evaluate evidence, apply techniques and methodologies)

Interactive learning: quizzes, puzzles or mini-games

Online discussion forums

A range of methods including lectures (recorded lectures), seminars, case studies, videos, weekly quizzes

Course material (textbooks, handouts, lecture notes)

Guest lectures from leading practitioners at senior levels

Educational visits to businesses and/or governmental organisations

Virtual tours (Stock exchanges, central banks, financial intermediaries)

## 11b. Learning/teaching methods and strategies

### Intellectual (thinking), practical, affective and transferrable skills

Simulations (Game-based learning)

Group work

Role playing

Case analysis

Effective class discussions

Directed discussions (direct, specific or open-ended questions)

Mind-mapping

Reverse thinking

## 12a. Assessment methods and strategies

### Knowledge and understanding

The following formative and summative assessment methods will be used to provide a diverse range of assessment methods and strategies to help foster an inclusive learning experience in which every learner feels valued and supported.

In-person and online assessments

Homework

Oral and written formative feedback

In-class tests

Mid-term or final exams

Practical exams (Individual or group projects)

Essays, reports, portfolios

Quizzes

Peer assessments

Rubrics (assessment criteria, grades and feedback)

## 12b. Assessment methods and strategies

### Intellectual (thinking), practical, affective and transferrable skills

Coursework

Case studies

Simulations

Presentations

Individual projects

Group work

Debates and discussions

Peer review

Problem-based activities

Rubrics (assessment criteria, grades and feedback)

### 13. Employability

The Accounting and Financial Management MSc Programme is designed to enhance the skills of learners who may seek employment in the Accounting and Finance field in a variety of roles and levels. The course combines theoretical and practical aspects, allowing students to gain a comprehensive understanding as well as the application of the different aspects of the field based on real-life cases and scenarios. The course will provide students with the skills needed to collect and analyse data, think critically, draw meaningful conclusions from that data, make informed decisions and effectively communicate it to the various stakeholders.

In addition, students will learn to consider the potential impacts of their decisions and actions on the environment and the wider community (ethical and sustainable considerations), positioning themselves to develop innovative solutions that are both responsible and effective.

With the help of the teaching and learning methodologies and strategies that are mentioned above, students will gain transferable skills such as critical thinking, problem-solving, decision-making, effective communication, teamwork and leadership.

Guest speaker sessions will provide access to experts in the field, giving students the opportunity to gain insights and advice from industry professionals and help them with professional development.

Students will have access to CV builder, job application and interview support as well as passport schemes, enterprise week sessions, up-to-date industry information and career coach videos via Employability Team.

The final major project - Capstone Project - will allow students to take a real-life challenge via stock market simulation. By applying their knowledge and understanding, intellectual, practical and transferrable skills, students will be able to gain hands-on experience in real-life situations. The submitted piece of work will showcase a graduate's ability for current and prospective employers.

Overall, the course provides a solid academic foundation as well as relevant practical experience and transferable skills in the Accounting and Finance area, which enhances job prospects and enables students to apply their knowledge in real-life situations, which employers value.

### 14. Entry requirements

Students must have the equivalent of a UK first degree at 2:2 or above plus relevant experience. In addition to this, students must have previously been taught in English and have sufficient command of English to undertake postgraduate study, or have an IELTS (or equivalent) score of 6.5 or better or the equivalent qualifications/standards in the candidate's home country, as set out in ARU IQD.

### 15. Exceptional variation from Anglia Ruskin Academic Regulations and/or design principles

None

## 16. Curriculum details

### Year 1 Compulsory modules:

Module Code	Module Title	Credits	Period	Level
MOD009372	Postgraduate Study Skills, Research Methods and Ethics	30	TR11	7
MOD009389	Corporate Reporting, Budgeting and Control	30	TR11	7
MOD009390	Corporate Finance and Valuations	30	TR12	7
MOD009391	Taxation, Audit and Assurance	30	TR12	7
MOD009392	Investment and Risk Management	30	TR13	7
MOD009394	Postgraduate Major Project (Accounting and Finance)	30	TR13	7
		Total Credit:	180.00	

## 17. Award Classification

List any Modules that **must** be included in the calculation of the final degree classification. [NB: the modules included in the calculations of all award classifications are as specified in Section 8 of the Academic Regulations unless an approved variation is specified here].

None

## 18. Intermediate award details

Give details below of any specific module requirements for achieving intermediate awards.

Postgraduate Certificate - 60 credits

Postgraduate Diploma - 120 credits

## 19. For administrative use only

PWY Code	CRS Code	PDT Codes
P1164	P1164FARE01	·P1164FARE01_1X1TR1A23